

# *Steps to reform the global system*

What can the intergovernmental bodies, e.g., the UN do to bring change? What can the UN do beyond what it does now?

Your reply:

What can NGOs do: the national and international religious, political and youth groups?

reply:

What can our country do to move toward change?

reply:

What can our local and national governments do?

reply:

What can we do within our communities to realize change?

reply:

What can local groups, including less defined clubs and groups, do to bring about change?

reply:

What can occur in your local schools and schools as a whole to bring encourage change?

reply:

What can each class, as a group, at school do to effect change?

reply:

How can you, each person, as an individual act to bring about change?

reply:

At each step, think of ways to achieve the given proposal you have identified or the broad social goal you would like to see realized. Discuss and consider these alternatives and plan action at each level for the students. Explain that advancing peace and justice at the international level often begins with steps taken by one person or small groups of citizens. As world citizens, students can take action leading to worldwide change.

Source: Adapted from [The New Zealand Foundation for Peace Studies](#), *Extending Peaceful Relationships: a Selection of Activities for Classes and Groups of Secondary School Age Children*. 1986 Auckland